

Academic Council

Item No: \_\_\_\_\_

**Devrukh Shikshan Prasarak Mandal's**

**NYA. TATYASAHEB ATHALYE ARTS, VED. S.R. SAPRE COMMERCE &**

**VID. DADASAHEB PITRE SCIENCE COLLEGE, DEVRUKH**

**[AN AUTONOMOUS COLLEGE AFFILIATED TO UNIVERSITY OF MUMBAI]**



**Syllabus for First Year Bachelor of Arts**

**Program: F. Y. B. A.**

**Course: Geography (Paper I)**

**Course Code: UAGEO21**

**Semester II**

**Course Title: Human Geography**

**Credit Based Semester and Grading System with the Effect from**

**Academic Year 2019-20**

**Bachelor of Arts**  
**Revised Syllabus under Autonomy**

Semester	Paper Code	Paper	Lectures /Practical s	Evaluation Weightage			Credits
				External	Internal	Total	
Semester I	UAGEO11	Geography Paper-I Geomorphology	60	70	30	100	04
Semester II	UAGEO21	Geography Paper-II Human Geography	60	70	30	100	04

**Syllabus for First Year BA Programme in the subject of Geography**

**(With effect from the academic year 2019-2020)**

**SEMESTER-II**

**Geography Paper – II: Human Geography**

**COURSE CODE: UAGEO21**

**Credits - 04**

<b>Learning Objectives</b>			
<ul style="list-style-type: none"> <li>➤ The course provides an overview of the Human Geography, Demographic characteristics, human settlements, migration, and practical component based on it.</li> <li>➤ It aims to shed light on the definition, nature, and scope of Human Geography, Demographic Transition Model, Growth and distribution of the Population, site situation and patterns of human settlements, and migration-related aspects.</li> <li>➤ The course shall further focus on the practical application of the various techniques related to population growth, human settlements, and migration.</li> </ul>			
<b>COURSE CONTENT</b>			
<b>Topic No.</b>	<b>Content</b>	<b>Credits</b>	<b>No. of Lectures</b>
1	<b>Human Geography and Demography</b> <ul style="list-style-type: none"> <li>○ Meaning, Nature and Scope of Human Geography</li> <li>○ Branches and sub-branches of Human Geography</li> <li>○ Demographic Transition Model and its application in India, Maharashtra, and Konkan</li> <li>○ Population Growth and Distribution: Factors and Patterns</li> </ul>	01	15
2	<b>Human Settlements</b> <ul style="list-style-type: none"> <li>○ Concept of Urban and Rural Settlements</li> <li>○ Types &amp; Patterns of Settlements</li> <li>○ Site and Situation of Settlements</li> <li>○ Functional classification of Rural and Urban Settlements</li> </ul>	01	15
3	<b>Migration</b> <ul style="list-style-type: none"> <li>○ Concept and Types of Migration</li> <li>○ Causes of Migration: Push and Pull Factors</li> <li>○ Consequences of Migration</li> <li>○ Recent Trends in International Migration</li> <li>○ Migration Theories: Lee's Theory of Migration &amp; Reilly's Gravity Model)</li> </ul>	01	15

Topic No.	Content	Credits	No. of Lectures
4	<p><b>Practical Part A</b></p> <ul style="list-style-type: none"> <li>○ Exponential Growth Rate of Population</li> <li>○ Construction and Interpretation of Age-Sex Pyramids</li> <li>○ Nearest Neighbour Analysis</li> <li>○ Construction and interpretation of Flow Diagrams</li> <li>○ Thematic Mapping Techniques (Preparation and Interpretation) –Choropleth and Dot Method</li> <li>○ Cartographic Overlays using Trace Paper – Point, Line, and Areal Data</li> </ul> <p><b>Practical: Part B</b></p> <ul style="list-style-type: none"> <li>○ Field Visit and Sketching for field-based project based on First to third topics</li> </ul>	01	15
	Total	04	60

**Practical Record:** A journal comprising one exercise each needs to be submitted by the student.

### Learning Outcomes

On completion of the course the student should have the following learning outcomes defined in terms of knowledge, skills and general competence:

#### Knowledge

The student can explain the definitions, nature, and scope of Human Geography, Growth, and distribution of World population, demographic transition theory and its application in the region, site, situation, patterns and classification of human settlements, classification, causes, consequences and trends of international migration.

#### Skills

The student can explain the demography of the region with geographical reasoning.

#### General competence

The student can apply various techniques for the study of population, human settlement and migration of a region.

### Required Previous Knowledge

Basic Computer Knowledge, Knowledge of fundamentals of Geography, branches of Geography, basics of units of measurement and its conversion is necessary before to start to learn the course

### Access to the Course

The course is available for all the students admitting for Bachelor of Arts.

### Forms of Assessment

The assessment will be external as well as internal. **The pattern of external and internal assessment will be 70:30.** The question paper pattern will be as given below.

#### External evaluation (70 Marks)

#### Question Paper Pattern

Time: 2.5 hours

Question No.	Unit/s	Question Pattern	Marks
Q.1	All	a) Fill in the Blanks- 05 marks b) Match the following- 05 marks c) Write answers in a single sentence- 04 marks	14
Q.2	Unit-1	Attempt any two questions from the followings a) Descriptive Knowledge-Based Question b) Descriptive Skill-Based Question c) Descriptive Applied Question	14
Q.3	Unit-2	Attempt any two questions from the followings a) Descriptive Knowledge-Based Question b) Descriptive Skill-Based Question c) Descriptive Applied Question	14
Q.4	Unit-3	Attempt any two questions from the followings a) Descriptive Knowledge-Based Question b) Descriptive Skill-Based Question c) Descriptive Applied Question	14
Q.5	Unit-4	Attempt any two from the following a) Skill-Based Question: Population-Based Technique b) Skill-Based Question: Settlement-Based Technique c) Skill-Based Question: Migration-Based Technique d) Skill-Based Question: Cartography Based Technique	14
<b>Total</b>			<b>70</b>

#### Internal evaluation (30 Marks)

Sr. No.	Description	Marks
1	Test (Preferably Online Test with Fifteen Minutes Duration- MCQ, Match the following, True or False, etc.)	10
2	<b>Practical Record</b> File as mentioned in unit IV <b>Practical Part A</b> <b>Or</b> Field Project as mentioned in unit IV <b>Practical Part B</b>	10
3	Overall Conductance	10
<b>Total</b>		<b>30</b>

## Grading Scale

The grading scale used is O to F. Grade O is the highest passing grade in the grading scale, grade F is a fail. The Board of Examinations of the college reserves right to change the grading scale.

## References:

1. Johnson R. J. & Others (1983): *The Dictionary of Human Geography*, Blackwell England
2. Singh, L. R. (2009): *“Fundamentals of Human Geography”*, Sharda Pustak Bhavan, Allahabad
3. Hussain, M. (2011): *“Human Geography”*, Rawat Publications, Jaipur
4. Dikshit, R. D. (1997): *“Geographical Thought: A Contextual History of Ideas”*, PHI Learning Private Limited, Delhi
5. Singh, R. Y. (2002): *“Geography of Settlements”*, Rawat Publications, Jaipur
6. Siddhartha, K. and Mukherjee, S. (2016): *“Cities, Urbanisation and Urban Systems”*, Kitab Mahal, Delhi
7. Chandna, R. C. (2016): *“Geography of Population: Concepts, Determinants and Patterns”*, Kalyani Publishers, Ludhiana
8. Bhende, A. and Kanitkar, T. (2015): *“Principles of Population Studies”*, Himalaya Publishing House, Mumbai
9. Koser, K. (2007): *“International Migration: A Very Short Introduction”*, Oxford University Press, UK
10. Castles, S., Haas, H., and Miller, M. (2013): *“The Age of Migration: International Movements in the Modern World”*, Guilford Pr.
11. Leong, G. C. and Morgan, G. C. (1982): *“Human and Economic Geography”*, Oxford University Press, Delhi
12. Knowles, R. and Warding, J. (2012): *“Economic and Social Geography”*, Rupa and CO., Kolkata
13. Waugh, D. (2009): *“The New Wider World”*, Oxford University World, Oxford
14. Mahmood, A. (2008): *Statistical Methods in Geographical Studies*, Rajesh Publications, New Delhi
15. Singh, L. R. (2009): *“Fundamentals of Practical Geography”*, Sharda Pustak Bhavna, Allahabad
16. Mishra, R. P., and Ramesh, A. (2002): *“Fundamentals of Cartography”*, Concept Publishing Company, New Delhi